

Paper Reference(s)

6668/01

Edexcel GCE

Further Pure Mathematics FP2

Advanced Level

Friday 22 June 2012 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination

Mathematical Formulae (Pink)

Items included with question papers

Nil

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions to Candidates

Write the name of the examining body (Edexcel), your centre number, candidate number, the unit title (Core Mathematics FP2), the paper reference (6668), your surname, initials and signature.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.
Full marks may be obtained for answers to ALL questions.
There are 8 questions in this question paper. The total mark for this paper is 75.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.
You must show sufficient working to make your methods clear to the Examiner.
Answers without working may not gain full credit.

1. Find the set of values of x for which

$$|x^2 - 4| > 3x.$$

(5)

2. The curve C has polar equation

$$r = 1 + 2 \cos \theta, \quad 0 \leq \theta \leq \frac{\pi}{2}.$$

At the point P on C , the tangent to C is parallel to the initial line.

Given that O is the pole, find the exact length of the line OP .

(7)

3. (a) Express the complex number $-2 + (2\sqrt{3})i$ in the form $r(\cos \theta + i \sin \theta)$, $-\pi < \theta \leq \pi$.

(3)

- (b) Solve the equation

$$z^4 = -2 + (2\sqrt{3})i$$

giving the roots in the form $r(\cos \theta + i \sin \theta)$, $-\pi < \theta \leq \pi$.

(5)

4. Find the general solution of the differential equation

$$\frac{d^2x}{dt^2} + 5\frac{dx}{dt} + 6x = 2 \cos t - \sin t.$$

(9)

- 5.

$$x \frac{dy}{dx} = 3x + y^2.$$

- (a) Show that

$$x \frac{d^2y}{dx^2} + (1 - 2y) \frac{dy}{dx} = 3.$$

(2)

Given that $y = 1$ at $x = 1$,

- (b) find a series solution for y in ascending powers of $(x - 1)$, up to and including the term in $(x - 1)^3$.

(8)

6. (a) Express $\frac{1}{r(r+2)}$ in partial fractions.

(2)

- (b) Hence prove, by the method of differences, that

$$\sum_{r=1}^n \frac{1}{r(r+2)} = \frac{n(an+b)}{4(n+1)(n+2)},$$

where a and b are constants to be found.

(6)

- (c) Hence show that

$$\sum_{r=n+1}^{2n} \frac{1}{r(r+2)} = \frac{n(4n+5)}{4(n+1)(n+2)(2n+1)}.$$

(3)

7. (a) Show that the substitution $y = vx$ transforms the differential equation

$$3xy^2 \frac{dy}{dx} = x^3 + y^3 \quad \text{(I)}$$

into the differential equation

$$3v^2x \frac{dv}{dx} = 1 - 2v^3 \quad \text{(II)}$$

(3)

- (b) By solving differential equation (II), find a general solution of differential equation (I) in the form $y = f(x)$.

(6)

Given that $y = 2$ at $x = 1$,

- (c) find the value of $\frac{dy}{dx}$ at $x = 1$.

(2)

8. The point P represents a complex number z on an Argand diagram such that

$$|z - 6i| = 2|z - 3|.$$

- (a) Show that, as z varies, the locus of P is a circle, stating the radius and the coordinates of the centre of this circle.

(6)

The point Q represents a complex number z on an Argand diagram such that

$$\arg(z - 6) = -\frac{3\pi}{4}.$$

- (b) Sketch, on the same Argand diagram, the locus of P and the locus of Q as z varies.

(4)

- (c) Find the complex number for which both $|z - 6i| = 2|z - 3|$ and $\arg(z - 6) = -\frac{3\pi}{4}$.

(4)

TOTAL FOR PAPER: 75 MARKS

END

EDEXCEL FURTHER PURE MATHEMATICS FP2 (6668) – JUNE 2012 FINAL MARK SCHEME

Question Number	Scheme	Marks
1.	$x^2 - 4 = 3x$ and $x^2 - 4 = -3x$, or graphical method, or squaring both sides, leading to $x = \dots$ $(x = -4, x = -1) \quad x = 1, x = 4$ Using only 2 critical values to find an inequality $x < 1 \quad x > 4$	M1 B1 B1 dM1 A1 (5) 5 marks
2.	$y = r \sin \theta = \sin \theta + 2 \sin \theta \cos \theta$ $\frac{dy}{d\theta} = \cos \theta + 2 \cos 2\theta$ $4 \cos^2 \theta + \cos \theta - 2 = 0$ $\cos \theta = \frac{-1 \pm \sqrt{1+32}}{8}$ $OP = r = 1 + \frac{-1 + \sqrt{1+32}}{4} = \frac{3 + \sqrt{33}}{4}$	B1 M1 A1 oe M1 A1 M1 A1 (7) 7 marks
3. (a)	$r = \sqrt{(-2)^2 + (2\sqrt{3})^2} = 4$ $\tan \theta = -\sqrt{3}$ (Also allow M mark for $\tan \theta = \sqrt{3}$) M mark can be implied by $\theta = \pm \frac{2\pi}{3}$ or $\theta = \pm \frac{\pi}{3}$ $\theta = \frac{2\pi}{3}$	B1 M1 A1 (3)
(b)	Finding the 4 th root of their r : $r = 4^{\frac{1}{4}} (= \sqrt{2})$ For one root, dividing their θ by 4: $\theta = \frac{2\pi}{3} \div 4 = \frac{\pi}{6}$ For another root, add or subtract a multiple of 2π to their θ and divide by 4 in correct order. $\sqrt{2}(\cos \theta + i \sin \theta)$, where $\theta = -\frac{5\pi}{6}, -\frac{\pi}{3}, \frac{\pi}{6}, \frac{2\pi}{3}$	M1 M1 M1 A1 A1 (5) 8 marks

EDEXCEL FURTHER PURE MATHEMATICS FP2 (6668) – JUNE 2012 FINAL MARK SCHEME

Question Number	Scheme	Marks
4.	$m^2 + 5m + 6 = 0 \quad m = -2, -3$ C.F. $(x=)Ae^{-2t} + Be^{-3t}$ P.I. $x = P \cos t + Q \sin t$ $x = -P \sin t + Q \cos t$ $x = -P \cos t - Q \sin t$ $(-P \cos t - Q \sin t) + 5(-P \sin t + Q \cos t) + 6(P \cos t + Q \sin t) = 2 \cos t - \sin t$ $-P + 5Q + 6P = 2 \quad \text{and} \quad -Q - 5P + 6Q = -1, \text{ and solve for } P \text{ and } Q$ $P = \frac{3}{10} \quad \text{and} \quad Q = \frac{1}{10}$ $x = Ae^{-2t} + Be^{-3t} + \frac{3}{10} \cos t + \frac{1}{10} \sin t$	M1 A1 B1 M1 M1 M1 A1 A1 B1 ft (9) 9 marks
5. (a)	$x \frac{d^2 y}{dx^2} + \frac{dy}{dx} = 3 + 2y \frac{dy}{dx}$ (Using differentiation of product or quotient and also differentiation of implicit function) $x \frac{d^2 y}{dx^2} + (1 - 2y) \frac{dy}{dx} = 3$ **ag**	M1 A1 cso (2)
(b)	$\left(x \frac{d^3 y}{dx^3} + \frac{d^2 y}{dx^2} \right) + \dots$ $\dots \left[(1 - 2y) \frac{d^2 y}{dx^2} - 2 \left(\frac{dy}{dx} \right)^2 \right] = 0$ At $x = 1$: $\frac{dy}{dx} = 4$ $\frac{d^2 y}{dx^2} = 7 \quad \frac{d^3 y}{dx^3} = 32$ $(y=)f(1) + f'(1)(x-1) + \frac{f''(1)(x-1)^2}{2} + \frac{f'''(1)(x-1)^3}{6} \dots$ $y = 1 + 4(x-1) + \frac{7}{2}(x-1)^2 + \frac{16}{3}(x-1)^3 \quad (\text{or equiv.})$	B1 M1 A1 B1 B1, B1 M1 A1 ft (8) 10 marks

EDEXCEL FURTHER PURE MATHEMATICS FP2 (6668) – JUNE 2012 FINAL MARK SCHEME

Question Number	Scheme	Marks
6. (a)	$\frac{1}{r(r+2)} = \frac{1}{2} \left(\frac{1}{r} - \frac{1}{r+2} \right) = \frac{1}{2r} - \frac{1}{2r+4}$	B1, B1oe (2)
(b)	$r=1: \frac{1}{2} \left(\frac{1}{1} - \frac{1}{3} \right)$ $r=2: \frac{1}{2} \left(\frac{1}{2} - \frac{1}{4} \right)$ $r=3: \frac{1}{2} \left(\frac{1}{3} - \frac{1}{5} \right)$ $r=n-1: \frac{1}{2} \left(\frac{1}{n-1} - \frac{1}{n+1} \right)$ $r=n: \frac{1}{2} \left(\frac{1}{n} - \frac{1}{n+2} \right)$ <p>Summing: $\sum_{r=1}^n \frac{1}{r(r+2)} = \frac{1}{2} \left(1 + \frac{1}{2} - \frac{1}{n+1} - \frac{1}{n+2} \right)$</p> $= \frac{1}{2} \left(\frac{3(n+1)(n+2) - 2(n+1) - 2(n+2)}{2(n+1)(n+2)} \right) = \frac{n(3n+5)}{4(n+1)(n+2)}$	M1 A1 M1 A1 M1 A1cao (6)
(c)	$\sum_{r=1}^{2n} \frac{1}{r(r+2)} = \frac{2n(6n+5)}{4(2n+1)(2n+2)}$ $S_{2n} - S_n = \frac{2n(6n+5)}{4(2n+1)(2n+2)} - \frac{n(3n+5)}{4(n+1)(n+2)}$ $= \frac{n(6n+5)(n+2) - n(3n+5)(2n+1)}{4(n+1)(n+2)(2n+1)}$ $= \frac{n(6n^2 + 17n + 10 - 6n^2 - 13n - 5)}{4(n+1)(n+2)(2n+1)} = \frac{n(4n+5)}{4(n+1)(n+2)(2n+1)}$ <p>(*ag*)</p>	B1oe M1 A1 cso (3) 11 marks

EDEXCEL FURTHER PURE MATHEMATICS FP2 (6668) – JUNE 2012 FINAL MARK SCHEME

Question Number	Scheme	Marks
7. (a)	$\frac{dy}{dx} = v + x \frac{dv}{dx}$ <p style="text-align: center;">seen</p> $3x^3 v^2 \left(v + x \frac{dv}{dx} \right) = x^3 + v^3 x^3 \quad \Rightarrow \quad 3v^2 x \frac{dv}{dx} = 1 - 2v^3$ <p>(**ag**)</p>	<p>B1</p> <p>M1 A1 cso</p> <p>(3)</p>
(b)	$\int \frac{3v^2}{1-2v^3} dv = \int \frac{1}{x} dx$ $-\frac{1}{2} \ln(1-2v^3) = \ln x \quad (+C)$ $-\ln(1-2v^3) = \ln x^2 + \ln A$ $Ax^2 = \frac{1}{1-2v^3}$ $1 - \frac{2y^3}{x^3} = \frac{1}{Ax^2}$ $y = \sqrt[3]{\frac{x^3 - Bx}{2}} \quad \text{or equivalent}$	<p>M1</p> <p>M1 A1</p> <p>M1</p> <p>dM1 A1cso</p> <p>(6)</p>
(c)	<p>Using $y = 2$ at $x = 1$: $12 \frac{dy}{dx} = 1 + 8$</p> <p>At $x = 1$, $\frac{dy}{dx} = \frac{3}{4}$</p>	<p>M1</p> <p>A1</p> <p>(2)</p> <p>11 marks</p>

EDEXCEL FURTHER PURE MATHEMATICS FP2 (6668) – JUNE 2012 FINAL MARK SCHEME

Question Number	Scheme	Marks
<p>8. (a)</p>	$ x + iy - 6i = 2 x + iy - 3 $ $x^2 + (y - 6)^2 = 4[(x - 3)^2 + y^2]$ $x^2 + y^2 - 12y + 36 = 4x^2 - 24x + 36 + 4y^2$ $3x^2 + 3y^2 - 24x + 12y = 0$ $(x - 4)^2 + (y + 2)^2 = 20$ <p>Centre $(4, -2)$, Radius $\sqrt{20} = 2\sqrt{5} = \text{awrt } 4.47$</p> <p>(b)</p>	<p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1 A1</p> <p>(6)</p> <p>M1</p> <p>A1cao</p> <p>B1</p> <p>B1</p> <p>Correct position, clearly through (6, 0)</p> <p>(4)</p>
<p>(c)</p>	<p>Equation of line $y = x - 6$</p> <p>Attempting simultaneous solution of $(x - 4)^2 + (y + 2)^2 = 20$ and $y = x - 6$</p> $x = 4 \pm \sqrt{10}$ $(4 - \sqrt{10}) + i(-2 - \sqrt{10})$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1cao</p> <p>(4)</p> <p>14 marks</p>